

Behaviour for Learning curriculum outline of plan

<p>This Behaviour for Learning Curriculum is aimed at:</p> <ul style="list-style-type: none">• developing emotional resilience and positive mental health• developing responsibility• building confidence and self-esteem• developing the understanding of the importance of healthy relationships• developing the understanding of what bullying is and how to stop it• developing an understanding of how to stay safe• developing skills in self-management
LEVEL 1-Mauve
High level anxiety/very challenging behaviour-need to be out of class, where possible/ in own work space and off time table-accessing therapeutic activities with some choice if needed, with incidental learning recorded. Occasional work on themes in mauve section of the curriculum
LEVEL 2-Orange
Still highly challenging but periods of less challenging behaviour/anxiety -out of class/in own work space, therapeutic activities, with incidental learning recorded and short periods of more structured learning when possible, from the mauve and orange sections of behaviour curriculum.
LEVEL 3-Yellow
As level 2 but with short periods working within a small group in class or with a group coming to work in pupil's workspace. Longer periods of more structured learning when possible, from the mauve, orange and yellow sections of the behaviour curriculum.
LEVEL 4-Blue
-As level 3 but with increasingly longer periods working within a small group in class and in whole class sessions. Longer periods of more structured learning when possible, from the mauve, orange, yellow and blue sections of the behaviour curriculum.
Level 5- Green
Fully integrated (back) into class. Working on any necessary themes from the mauve to blue levels, plus appropriate work from the green levels.

This curriculum is aimed at promoting the above learning outcomes and enabling the pupil to re-engage within a class and so resume access to the formal curriculum, once they have achieved Level 4.

A pupil may remain be on a level for anything between a few minutes to weeks, according to the individual pupil's needs.