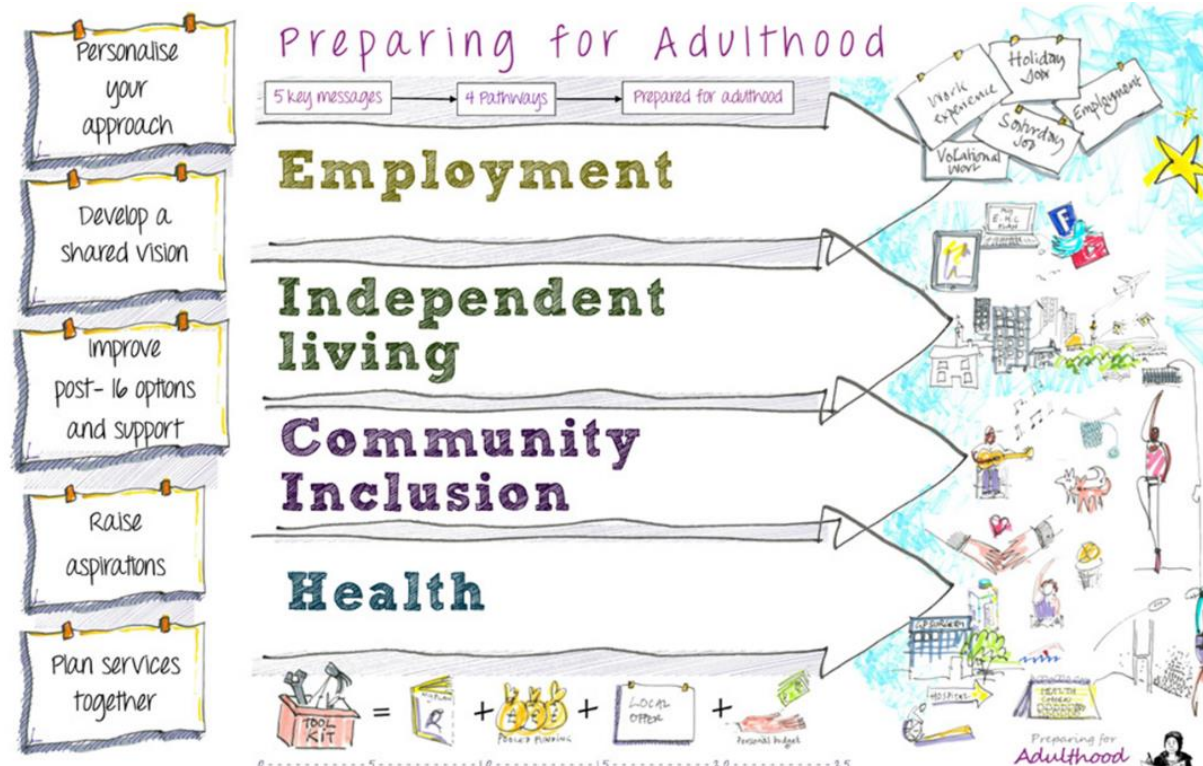


Upper School Curriculum Implementation



Qualification & Programme Pathways

KS4	Informal	ASDAN My Independence – Supporting Aspirations: Pre-entry
	Semi-formal	ASDAN Accredited Short Courses
	Formal	ASDAN Personal and Social Development: Entry Level 1 and above Pearson Functional Skills – English, Maths, ICT – Entry 1 and above

Upper School 3-Year Rolling Programme for KS3			
	Year 1	Year 2	Year 3
Autumn	Identity/ Special Events My Thinking: <i>Term 1:</i> English – Writing for different purposes; Reading assessments; Maths – Number; Addition <i>Term 2:</i> English – Writing narratives; Reading stories from different cultures; Maths – Handling information & Data; Subtraction My Communication: Individual Pathways My Community: RE; WRL – Class Jobs & Enterprise; Community-based learning; British Values My World: Science – earth and space; Geography – locations; History – significant individuals My Creativity: Art/ DT – Art and Design in different cultures, making gifts; Music: sing and perform Myself: PSHEC/ RSE – Cultural & Moral Development; Identity – Who am I? Health & Wellbeing, Relationships, Living in the wider world My Body: PE – Invasion/ Team games; Individual pathways	Identity/ Special Events My Thinking: <i>Term 1:</i> English – Writing for different purposes; Reading assessments; Maths – Number; Addition <i>Term 2:</i> English – Writing narratives; Reading stories from different cultures; Maths – Handling information & Data; Subtraction My Communication: Individual Pathways My Community: RE; WRL – Class Jobs & Enterprise; Community-based learning; British Values My World: Science – forces & magnets; Geography – locations; History – significant individuals My Creativity: Art/ DT – Art and Design in different cultures, making gifts; Music: sing and perform Myself: PSHEC/ RSE – Cultural & Moral Development; Identity – Who am I? Health & Wellbeing, Relationships, Living in the wider world My Body: PE – Invasion/ Team games; Individual pathways	Identity/ Special Events My Thinking: <i>Term 1:</i> English – Writing for different purposes; Reading assessments; Maths – Number; Addition <i>Term 2:</i> English – Writing narratives; Reading stories from different cultures; Maths – Handling information & Data; Subtraction My Communication: Individual Pathways My Community: RE; WRL – Class Jobs & Enterprise; Community-based learning; British Values My World: Science – sound and light; Geography – locations; History – significant individuals My Creativity: Art/ DT – Art and Design in different cultures, making gifts; Music: sing and perform Myself: PSHEC/ RSE – Cultural & Moral Development; Identity – Who am I? Health & Wellbeing, Relationships, Living in the wider world My Body: PE – Invasion/ Team games; Individual pathways
KS4	My Thinking: English/ Maths – Individual Pathways Accreditation: Individualised work on functional skills/ ASDAN modules	My Thinking: English/ Maths – Individual Pathways Accreditation: Individualised work on functional skills/ ASDAN modules	My Thinking: English/ Maths – Individual Pathways Accreditation: Individualised work on functional skills/ ASDAN modules

Spring	Looking After Yourself	Caring for the Environment	Changing the World
	My Thinking: Term 3: English – Information writing; Reading information texts; Maths – Shape; Position; Multiplication & Division; Doubling & Halving Term 4: English – Writing about real events; Reading non-fiction; Maths – Measure: Length, Weight & Capacity; Addition My Communication: Individual Pathways My Community: RE; WRL – Class Jobs & Enterprise; Community-based learning; British Values My World: Science – human body; History – Changes within living memory and beyond My Creativity: Art/ DT – Influential artists; Music – link to My World, create and compose Myself: PSHEC/ RSE – Health & Wellbeing, Relationships, Living in the wider world My Body: PE – Balance & Coordination; Individual pathways	My Thinking: Term 3: English – Information writing; Reading information texts; Maths – Shape; Position; Multiplication & Division; Doubling & Halving Term 4: English – Writing about real events; Reading non-fiction; Maths – Measure: Length, Weight & Capacity; Addition My Communication: Individual Pathways My Community: RE; WRL – Class Jobs & Enterprise; Community-based learning; British Values My World: Science – sustainability inc. caring for the environment; Geography – Sustainability inc. where does our food come from My Creativity: Art/ DT – sustainable design/ resources; Music – link to My World, create and compose Myself: PSHEC/ RSE– Health & Wellbeing, Relationships, Living in the wider world My Body: PE – Balance & Coordination; Individual pathways	My Thinking: Term 3: English – Information writing; Reading information texts; Maths – Shape; Position; Multiplication & Division; Doubling & Halving Term 4: English – Writing about real events; Reading non-fiction; Maths – Measure: Length, Weight & Capacity; Addition My Communication: Individual Pathways My Community: RE; WRL – Class Jobs & Enterprise; Community-based learning; British Values My World: Science – evolution; History – Inventions that changed the world My Creativity: DT – link to My World; Music – link to My World, create and compose Myself: PSHEC/ RSE – Health & Wellbeing, Relationships, Living in the wider world My Body: PE – Balance & Coordination; Individual pathways
KS4	My Thinking: English/ Maths – Individual Pathways Accreditation: Individualised work on functional skills/ ASDAN modules	My Thinking: English/ Maths – Individual Pathways Accreditation: Individualised work on functional skills/ ASDAN modules	My Thinking: English/ Maths – Individual Pathways Accreditation: Individualised work on functional skills/ ASDAN modules

	Our Curriculum		
	Our Living Planet	Our World – Then and Now	Natural Events
Summer	My Thinking: Term 5: English – Writing Poetry; Reading Poetry; Maths – Measure: Time & Money; Subtraction Term 6: English – Writing Stories; Reading Stories; Maths – Problem Solving; Multiplication & Division; Doubling & Halving My Communication: Individual Pathways My Community: RE; WRL – Class Jobs & Enterprise; Community-based learning; British Values My World: Science – living things and habitats; Geography – similarities and differences between UK and other regions My Creativity: Art/ DT – Living art/ designs; Music – living musicians, experiment and compose Myself: PSHEC/ RSE – Health & Wellbeing, Relationships, Living in the wider world; Transition My Body: PE – Movement & Agility; Individual pathways	My Thinking: Term 5: English – Writing Poetry; Reading Poetry; Maths – Measure: Time & Money; Subtraction Term 6: English – Writing Stories; Reading Stories; Maths – Problem Solving; Multiplication & Division; Doubling & Halving My Communication: Individual Pathways My Community: RE; WRL – Class Jobs & Enterprise; Community-based learning; British Values My World: Science – properties & changes of materials; History – Then and Now My Creativity: Art/ DT – artists from then and now; Music – then and now, experiment and compose Myself: PSHEC/ RSE – Health & Wellbeing, Relationships, Living in the wider world; Transition My Body: PE – Movement & Agility; Individual pathways	My Thinking: Term 5: English – Writing Poetry; Reading Poetry; Maths – Measure: Time & Money; Subtraction Term 6: English – Writing Stories; Reading Stories; Maths – Problem Solving; Multiplication & Division; Doubling & Halving My Communication: Individual Pathways My Community: RE; WRL – Class Jobs & Enterprise; Community-based learning; British Values My World: Science – electricity; Geography – Natural Events & Disasters My Creativity: Art/ DT – natural art/ design; Music – natural sounds, experiment and compose Myself: PSHEC/ RSE – Health & Wellbeing, Relationships, Living in the wider world; Transition My Body: PE – Movement & Agility; Individual pathways Accreditation: Individualised work on functional skills/ ASDAN modules
KS4	My Thinking: English/ Maths – Individual Pathways Accreditation: Individualised work on functional skills/ ASDAN modules	My Thinking: English/ Maths – Individual Pathways Accreditation: Individualised work on functional skills/ ASDAN modules	My Thinking: English/ Maths – Individual Pathways Accreditation: Individualised work on functional skills/ ASDAN modules
Spiritual, Moral, Social and Cultural (SMSC) Development is over-arching and encompasses personal development across the whole curriculum.			
RE: Learning around different faiths and religions will be covered as part of the Me and My Community aspect, as well as through British Values and linked to religious festivals throughout the year.			
RSE: Ongoing learning taught both discretely and as part of the Myself aspect alongside PSHEC, as defined within our RSE policy.			
MFL: Different languages will be explored throughout, linked to topics and themes, and including languages spoken within our own school community.			
Careers: Ongoing learning taught both discretely and as part of the Myself and My Community Aspects, including Employer Encounters, Work Experience, Enterprise and alongside ASDAN My Independence modules.			
KS4: Teaching will follow the curriculum above, but may deviate to support individual learning for functional skills assessments and ASDAN accreditation.			