



Written statement of behaviour principles

- Every pupil is supported to understand that they have the right to feel safe, valued and respected, and learn free from the disruption of others.
- All pupils, staff and visitors are free from any form of discrimination.
- Staff and volunteers set an excellent example to pupils at all times.
- Positive behaviour strategies are used consistently by staff, in line with the behaviour policy and positive behaviour plans.
- Team teach physical interventions are only used as a last resort to keep pupils or others safe, or to prevent damage to property.
- The behaviour policy is understood by staff. Pupils are supported to understand it.
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
- Pupils are supported to take responsibility for their actions.
- Positive behaviour is recognised and acknowledged.
- Pupils are encouraged to be as independent as possible, and self-management of behaviour is encouraged at all times.
- A positive behaviour plan is written with input from staff, families, other professionals and the pupil as appropriate, for any pupil who needs personalised behaviour support.
- Families are informed of significant behaviour incidents to foster good relationships between the school and parents/carers.
- Behaviour incidents are recorded and monitored to inform practice.

The governing board also emphasises that any incident of violence or threatening behaviour is always taken seriously, and staff are aware that pupils have learning difficulties which may lead to more challenging behaviours.

This written statement of behaviour principles is reviewed and approved by the full governing body of The Shrubberies School every year.