







IS IT THE RIGHT CONTENT?

Choosing the right games for your children makes sure they get the most out of them. Like films, games are rated by age. This is the single mandatory Pan European Game Information (PEGI) rating that appears on the front of the box and provides a simple traffic light system for ages:

green is advisory and marks 3+ and 7+ ages

orange is for games suitable for 12+ and 16+

red is for games online suitable for 18 +.



Useful Websites

www.gscb.gov.uk Gloucestershire Safeguarding Children Board

http://www.childnet.com/resources/kia

www.nspcc.org.uk/preventingabuse/keeping-children-safe/share-aware/ NSPCC resources

http://www.thinkuknow.co.uk/8_10/cyberc afe/

www.digital-literacy.org.uk Teaching and curriculum resources

http://www.ceop.police.uk/

http://www.gloucestershire.police.uk/Scho ols/item4079.html

http://www.swgfl.org.uk/Staying-Safe

http://www.askaboutgames.com/

DESIGNATED SAFEGUARDING LEAD

IS JANE JONES (Headteacher)

AND THE DEPUTY IS

WENDY NEWBY (Deputy Headteacher)





The Shrubberies School and Apperley Centre

E-Safety for Parents

A guide and some resources for Parents

THERE IS A RISK IN EVERYTHING IT IS THE LEVEL OF RISK THAT IS IMPORTANT

Talking points

What's 'personal information' and why's it important? (emails, name, phone number, school names etc.)

Not everyone's who they say they are online – be careful sharing thoughts and feelings with people you've only met online.

Choose usernames that don't reveal personal information.

What images and photos might be OK to share?

Think about what you share with friends. Once it's online, it's out of your control.

Things to do

Find sites and apps you think are suitable and check them out with your child.

Net Aware – our guide to the social networks children use– is a great place to start. Break your Share Aware conversations into smaller chunks – your child will find it much easier to take it all n.

Go over points you've spoken about before to make sure your child understands.

THERE ARE THREE CATEGORIES OF RISK

1. CONTENT

- a. Parental Filters and controls
- b. Password protected devices
- c. Talk about things they might see online which make them feel uncomfortable
- d. Teach your child what to do if they see something that is not appropriate

2. CONTACT

- a. Explain that talking to strangers isn't always 'bad' but they should always be careful about what they share and sometimes people aren't who they say they are.
- b. Explain simple ways to protect privacy. For example, avoiding usernames like birthdates or locations that give away too much information

3. CONDUCT

a. Discuss images and photos, and what might be appropriate. Help your child understand how photographs can give people a sense of your personality, and that sharing the wrong kind of image can give the wrong impression.



TALK ABOUT HOW THEY CAN STAY SAFE ON SOCIAL NETWORKS

Ask your child if they know:

- where reporting functions are
- how to block someone
- how to keep information private

Show them how to do these things. Use <u>Net</u> <u>Aware</u> to help you.

Talk about online privacy, and being <u>Share Aware</u>. Explain that online behaviour – including sharing personal information – should mirror behaviour in person.



VISIT THE NSPCC WEBSITE AND BE SHARE AWARE AND NET AWARE

