In Lower School topics are used as contexts for learning with an intended subject focus which is highlighted

Lower School 3-Year Rolling Programme					
	Year 1 (2020 – 2021)	Year 2 (2021 – 2022)	Year 3 (2022 – 2023)		
Autumn			All About Me (Term 1)/ Celebrations and Special Times (Term 2) My Thinking (Literacy Development and Maths): Individual Curriculum Pathways Science – Seasonal Changes Autumn/Winter Computing – Using and Applying Technology My Communication (Communication and Language Development): Individual Curriculum Pathways My Community: RE – Different Religions, Cultures, Festivals; Christmas, Harvest Festivals, Diwali. Non – Religious – Remembrance Sunday, Bonfire Night. My World (Understanding the World): SMSC – Cultural & Moral Development linked to festivals/ special events; Individual pathways. BV – Class/School Rules. History – Living memory. My Creativity (Expressive Arts and Design): Art – Linked to festivals, books and learning. Charanga. DT – Linked to festivals, books and learning. Myself (Personal, social and emotional development): Relationships, Emotions My Body (Physical Development): PE – Fundamental Movement Skills (Agility, Balance, Movement, Spatial Awareness)		

Lower School 3-Year Rolling Programme						
	Year 1 (2020 – 2021)	Year 2 (2021 – 2022)	Year 3 (2022 – 2023)			
Spring	Food Glorious Food My Thinking (Literacy Development and Maths): Individual Pathways Science – Healthy Eating. The importance of Exercise Seasonal Change - Spring Computing - Coding My Communication (Communication and Language Development): Individual Pathways My Community: RE – Different Religions, Cultures, Festivals; Easter. Chinese New Year. My World (Understanding the World): SMSC – Cultural & Moral Development linked to festivals/ special events; Individual pathways. Food from different cultures BV – Tolerance of different faiths, beliefs and cultures Geography – Where does our food come from? My Creativity (Expressive Arts and Design): Art – Linked to festivals, books and learning. Charanga. DT – Linked to festivals, books and learning. Using a range of tools. Taste and experience different foods. Myself (Personal, social and emotional development): Relationships, Resilience. My Body (Physical Development): PE – Fundamental Movement Skills. Dance and Gymnastics.	My Thinking (Literacy Development and Maths): Individual Pathways Science - Biology - Plants and Animals including humans. Seasonal Changes - Spring Computing - Coding My Communication (Communication and Language Development): Individual Pathways My Community: RE - Different Religions, Cultures, Festivals; Easter. Ramadan. My World (Understanding the World): SMSC - Cultural & Moral Development linked to festivals/ special events; Individual pathways. BV - Tolerance of different faiths, beliefs and cultures Geography - Where does our food come from? My Creativity (Expressive Arts and Design): Art/Music/DT linked to festivals, books, Charanga Myself (Personal, social and emotional development): Relationships, Changes. My Body (Physical Development): PE - Fundamental Movement Skills. Dance and Gymnastics.	Where do we live? My Thinking (Literacy Development and Maths): Individual Pathways Science — Living Things and their Habitats. Seasonal Change - Spring Computing - Coding My Communication (Communication and Language Development): Individual Pathways My Community: RE — Different Religions, Cultures, Festivals; Easter. Holi. My World (Understanding the World): SMSC — Cultural & Moral Development linked to festivals/ special events; Individual pathways. BV — Tolerance of different faiths, beliefs and cultures Geography — Where does our food come from? My Creativity (Expressive Arts and Design): Art — Linked to festivals, books and learning Music - Linked to festivals, books and learning. Charanga. DT — Linked to festivals, books and learning. Building Structures. Myself (Personal, social and emotional development): Relationships, Keeping Safe My Body (Physical Development): PE — Fundamental Movement Skills. Dance and Gymnastics.			