

Implementation of Lower School Curriculum

In Lower School topics are used as contexts for learning with an intended subject focus which is highlighted

Lower School 3-Year Rolling Programme			
	Year 1 (2023 – 2024)	Year 2 (2024 – 2025)	Year 3 (2025 – 2026)
Autumn	All About Me (Term 1)/ Celebrations and Special Times (Term 2) My Thinking (Literacy Development and Maths) : Individual Curriculum Pathways Maths: Number, Calculation (Addition and Subtraction), Shape Science – Seasonal Changes Autumn/Winter. Animals including Humans Computing – Using and Applying Technology My Communication (Communication and Language Development): Individual Curriculum Pathways My Community: Developing a sense of belonging within the school community. RE - Different Religions, Cultures, Festivals; Christmas, Harvest Festivals, Diwali. Non – Religious – Remembrance Sunday, Bonfire Night. My World (Understanding the World): Developing an understanding of My World SMSC – Cultural & Moral Development linked to festivals/ special events; Individual pathways. BV – Friendship. Class/School Rules. History – My History - Living memory. My Creativity (Expressive Arts and Design): Art – Painting. Linked to festivals, books and learning Music – Listen and Compose. Linked to festivals, books and learning. Charanga. DT – Making. Linked to festivals, books and learning. Myself (Personal, social and emotional development): Families and People who care for me. Caring Friendships, Mental Well Being and Health and Prevention. Relationships, Emotions My Body (Physical Development): PE – Dance, Fundamental Movement Skills (Agility, Balance, Movement, Spatial Awareness)	All About Me (Term 1)/ Celebrations and Special Times (Term 2) My Thinking (Literacy Development and Maths) : Individual Curriculum Pathways Maths: Number, Calculation (Addition and Subtraction), Shape Science – Seasonal Changes Autumn/Winter. Animals including Humans Computing – Using and Applying Technology My Communication (Communication and Language Development): Individual Curriculum Pathways My Community: Developing a sense of belonging within the school community. RE - Different Religions, Cultures, Festivals; Christmas, Harvest Festivals, Diwali. Non – Religious – Remembrance Sunday, Bonfire Night. My World (Understanding the World): Developing an understanding of My World SMSC – Cultural & Moral Development linked to festivals/ special events; Individual pathways. BV – Friendship. Class/School Rules. History – My History - Living memory. My Creativity (Expressive Arts and Design): Art – Painting. Linked to festivals, books and learning Music – Listen and Compose. Linked to festivals, books and learning. Charanga. DT – Making. Linked to festivals, books and learning. Myself (Personal, social and emotional development): Families and People who care for me. Caring Friendships, Mental Well Being and Health and Prevention. Relationships, Emotions My Body (Physical Development): PE – Dance, Fundamental Movement Skills (Agility, Balance, Movement, Spatial Awareness)	All About Me (Term 1)/ Celebrations and Special Times (Term 2) My Thinking (Literacy Development and Maths) : Individual Curriculum Pathways Maths: Number, Calculation (Addition and Subtraction), Shape Science – Seasonal Changes Autumn/Winter. Animals including Humans Computing – Using and Applying Technology My Communication (Communication and Language Development): Individual Curriculum Pathways My Community: Developing a sense of belonging within the school community. RE - Different Religions, Cultures, Festivals; Christmas, Harvest Festivals, Diwali. Non – Religious – Remembrance Sunday, Bonfire Night. My World (Understanding the World): Developing an understanding of My World SMSC – Cultural & Moral Development linked to festivals/ special events; Individual pathways. BV – Friendship. Class/School Rules. History – My History - Living memory. My Creativity (Expressive Arts and Design): Art – Painting. Linked to festivals, books and learning Music – Listen and Compose. Linked to festivals, books and learning. Charanga. DT – Making. Linked to festivals, books and learning. Myself (Personal, social and emotional development): Families and People who care for me. Caring Friendships, Mental Well Being and Health and Prevention. Relationships, Emotions My Body (Physical Development): PE – Dance, Fundamental Movement Skills (Agility, Balance, Movement, Spatial Awareness)

Lower School 3-Year Rolling Programme

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Spring	Food Glorious Food My Thinking (Literacy Development and Maths) : Individual Pathways Maths: Number running throughout. Calculation (x and ÷), Halving and Doubling. Measure (Time). Pattern. Science – Seasonal Changes - Spring. Plants – where does our food come from? Forces Computing - Coding My Communication (Communication and Language Development): Individual Pathways My Community: RE – Different Religions, Cultures, Festivals; Easter, Chinese New Year, Ramadan, Holi. My World (Understanding the World): SMSC – Cultural & Moral Development linked to festivals/ special events; Individual pathways. Food from different cultures BV – Tolerance of different faiths, beliefs and cultures Geography – Where does our food come from? Learning about the wider world My Creativity (Expressive Arts and Design): Art – Collage. Linked to festivals, books and learning Music – Listen and Compose. Linked to festivals, books and learning. Charanga. DT – Linked to festivals, books and learning. To be able to use a range of tools to prepare healthy snacks. Taste and experience different foods. Myself (Personal, social and emotional development): Healthy Eating, Respectful Relationships, Physical Health, Being Safe. My Body (Physical Development): PE – Fundamental Movement Skills. Gymnastics.	Growing My Thinking (Literacy Development and Maths) : Individual Pathways Maths: Number running throughout. Calculation (x and ÷), Halving and Doubling. Measure (Time). Pattern. Science – Seasonal Changes - Spring. Plants – what do plants need to grow? Forces Computing - Coding My Communication (Communication and Language Development): Individual Pathways My Community: RE – Different Religions, Cultures, Festivals; Easter, Chinese New Year, Ramadan, Holi. My World (Understanding the World): SMSC – Cultural & Moral Development linked to festivals/ special events; Individual pathways. Food from different cultures BV – Tolerance of different faiths, beliefs and cultures Geography – Linked to the natural world. My Creativity (Expressive Arts and Design): Art – Collage. Linked to festivals, books and learning Music – Listen and Compose. Linked to festivals, books and learning. Charanga. DT – Linked to festivals, books and learning. To be able to use a range of tools to prepare healthy snacks. Taste and experience different foods. Myself (Personal, social and emotional development): Healthy Eating, Respectful Relationships, Physical Health, Being Safe. My Body (Physical Development): PE – Fundamental Movement Skills. Gymnastics.	Where do we live? My Thinking (Literacy Development and Maths) : Individual Pathways Maths: Number running throughout. Calculation (x and ÷), Halving and Doubling. Measure (Time). Pattern. Science – Seasonal Changes - Spring. Living things and their habitats. Forces. Computing - Coding My Communication (Communication and Language Development): Individual Pathways My Community: RE – Different Religions, Cultures, Festivals; Easter, Chinese New Year, Ramadan, Holi. My World (Understanding the World): SMSC – Cultural & Moral Development linked to festivals/ special events; Individual pathways. Food from different cultures BV – Tolerance of different faiths, beliefs and cultures Geography – Linked to the natural world. My Creativity (Expressive Arts and Design): Art – Collage. Linked to festivals, books and learning Music – Listen and Compose. Linked to festivals, books and learning. Charanga. DT – Linked to festivals, books and learning. To be able to use a range of tools to prepare healthy snacks. Taste and experience different foods. Myself (Personal, social and emotional development): Healthy Eating, Respectful Relationships, Physical Health, Being Safe. My Body (Physical Development): PE – Fundamental Movement Skills. Gymnastics.

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Summer	Out and About My Thinking (Literacy Development and Maths) : Individual Pathways Maths: Number running throughout. Calculation (+, -, x and ÷) Number Bonds. Measure (Length and Weight). Science – Seasonal Change – Summer. Living Things and their Habitats. Materials (to include Recycling) Computing – E – Safety and the internet My Communication (Communication and Language Development): Individual Pathways My Community: RE – Different Religions, Cultures, Festivals; Special Stories. Places of Worship. My World (Understanding the World): My World (Understanding the World): SMSC – Cultural & Moral Development linked to festivals/ special events; Individual pathways. BV – Personal Responsibility and Respect History – Travel and Transport Geography – Recognising ‘My World’ and then the Wider World. Locational and Place Knowledge. My Creativity (Expressive Arts and Design): Art – Drawing and Sculpture Linked to festivals, books and learning Music – Listen and Compose. Linked to festivals, books and learning. Charanga. DT – Linked to festivals, books and learning. To be able to use a range of tools to prepare healthy snacks. Taste and experience different foods. To recognise the properties of different materials. Myself (Personal, social and emotional development): Changes, Internet Safety, Online Relationships. My Body (Physical Development): PE – Fundamental Movement Skills. Team Games	Let’s Move My Thinking (Literacy Development and Maths) : Individual Pathways Maths: Number running throughout. Calculation (+, -, x and ÷) Number Bonds. Measure (Length and Weight). Science – Seasonal Change – Summer. Living Things and their Habitats. Materials (to include Recycling) Computing – E – Safety and the internet My Communication (Communication and Language Development): Individual Pathways My Community: RE – Different Religions, Cultures, Festivals; Special Stories. Places of Worship. My World (Understanding the World): SMSC – Cultural & Moral Development linked to festivals/ special events; Individual pathways. BV – Personal Responsibility and Respect History – Travel and Transport Geography – Recognising ‘My World’ and then the Wider World. Locational and Place Knowledge. My Creativity (Expressive Arts and Design): Art – Drawing and Sculpture Linked to festivals, books and learning Music – Listen and Compose. Linked to festivals, books and learning. Charanga. DT – Linked to festivals, books and learning. To be able to use a range of tools to prepare healthy snacks. Taste and experience different foods. To recognise the properties of different materials. Myself (Personal, social and emotional development): Changes, Internet Safety, Online Relationships. My Body (Physical Development): PE – Fundamental Movement Skills. Team Games	People Who Help Us My Thinking (Literacy Development and Maths) : Individual Pathways Maths: Number running throughout. Calculation (+, -, x and ÷) Number Bonds. Measure (Length and Weight). Science – Seasonal Change – Summer. Living Things and their Habitats. Materials (to include Recycling) Computing – E – Safety and the internet My Communication (Communication and Language Development): Individual Pathways My Community: RE – Different Religions, Cultures, Festivals; Special Stories. Places of Worship. My World (Understanding the World): SMSC – Cultural & Moral Development linked to festivals/ special events; Individual pathways. BV – Personal Responsibility and Respect History – People in History who have helped us Geography – Recognising ‘My World’ and then the Wider World. My Creativity (Expressive Arts and Design): Art – Drawing and Sculpture Linked to festivals, books and learning Music – Listen and Compose. Linked to festivals, books and learning. Charanga. DT – Linked to festivals, books and learning. To be able to use a range of tools to prepare healthy snacks. Taste and experience different foods. To recognise the properties of different materials. Myself (Personal, social and emotional development): Changes, Internet Safety, Online Relationships. My Body (Physical Development): PE – Fundamental Movement Skills. Team Games