

Governor Links and Areas of Responsibility

OBJECTIVE 1 GOVERNOR LINK: Janice Ludlam

Teachers' leadership of the Aspects and embedding curriculum key knowledge and skills.

Key knowledge and Skills in each Aspect and SMSC (Spiritual, Moral, Social and Cultural) are embedded in the curriculum.

Short Term Development

OUTCOMES

- Key knowledge and skills are identified and embedded in the curriculum
- There remains little or no disparity in the progress for all cohorts of students.
- All pupils achieve equally in writing compared to mathematics and reading.
- All quality of education monitoring evidence learning is good or above.
- Pupils are fully engaged, and maximum learning and progress will take place in all subject areas.
- Reading interventions are having an effective impact across the whole school community.
- Interventions delivered in a timely manner

OBJECTIVE 2 GOVERNOR LINK: Sue Medcroft and Kirsty Borrill

Effective use of Earwig to track pupil progress and identify next steps in learning. Destination planning provides relevant pathway

OUTCOMES

- Successful monitoring of all groups CIC, Boys, Girls, FSM to ensure all academic interventions are used to maintain no gaps in learning/development and help secure fast progress towards aspirational targets
- The reading, writing and mathematics progress further improves. Children continue to be lifelong readers, writers, and mathematicians
- Children's destination includes planning for future work when appropriate.

OBJECTIVE 3 GOVERNOR LINK: Melissa Harrison Porter and Angie Wilton

Improve pupil attendance through careful monitoring and provide support and interventions as needed. Trauma informed practise through the Thrive approach supports attendance and attitude to learning.

OUTCOME Whole school attendance target is 93% or above for this academic year.